

# California's *Teaching Performance Expectations* At A Glance

(with salient features)

## A. Making **Subject Matter** Comprehensible to Students

### TPE 1 – Specific Pedagogical Skills for Subject Matter Instruction

#### a. Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments

- *Understanding the state-adopted academic content standards*
- *Understanding how to teach the subject matter in the standards*
- *Planning instruction that addresses the standards*
- *Demonstrating the ability to teach to the standards*

#### b. Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments

- *Understanding the state-adopted academic content standards*
- *Understanding how to teach the subject matter in the standards*
- *Planning instruction that addresses the standards*
- *Demonstrating the ability to teach to the standards*

## B. **Assessing** Student Learning

### TPE 2 – Monitoring Student Learning During Instruction

- *Determining student progress toward achieving the state-adopted academic content standards*
- *Using instructional strategies and techniques to support students' learning*

### TPE 3 – Interpretation and Use of Assessments

- *Understanding a range of assessments*
- *Using and interpreting a range of assessments*
- *Giving feedback on assessment results*

## C. **Engaging and Supporting** Students in Learning

### TPE 4 – Making Content Accessible

- *Addressing state-adopted academic content standards*
- *Prioritizing and sequencing content*
- *Selecting and using various instructional strategies, activities, and resources to facilitate student learning*

### TPE 5 – Student Engagement

- *Understanding of academic learning goals*
- *Ensuring active and equitable participation*
- *Monitoring student progress and extending student thinking*

### TPE 6 Developmentally Appropriate Teaching Practices

#### a. Developmentally Appropriate Practices in Grades K-3

- *Understanding important characteristics of the learners*
- *Designing instructional activities*
- *Providing developmentally appropriate educational experiences*

#### b. Developmentally Appropriate Practices in Grades 4-8

- *Understanding important characteristics of the learners*
- *Designing instructional activities*
- *Providing developmentally appropriate educational experiences*

#### c. Developmentally Appropriate Practices in Grades 9-12

- *Understanding important characteristics of the learners*
- *Designing instructional activities*
- *Providing developmentally appropriate educational experiences*

### **TPE 7 – Teaching English Learners**

- *Understanding and applying theories, principles, and instructional practices for English Language Development*
- *Understanding how to adapt instructional practices to provide access to the state-adopted student content standards*
- *Drawing upon student backgrounds and language abilities to provide differentiated instruction*

## **D. Planning Instruction and Designing Learning Experiences for Students**

### **TPE 8 – Learning about Students**

- *Understanding child and adolescent development*
- *Understanding how to learn about students*
- *Using methods to learn about students*
- *Connecting student information to learning*

### **TPE 9 – Instructional Planning**

- *Establishing academic learning goals*
- *Connecting academic content to the students' backgrounds, needs, and abilities*
- *Selecting strategies/activities/materials/resources*

## **E. Creating and Maintaining Effective **Environments** for Student Learning**

### **TPE 10 – Instructional Time**

- *Allocating instructional time*
- *Managing instructional time*

### **TPE 11 – Social Environment**

- *Understanding the importance of the social environment*
- *Establishing a positive environment for learning*
- *Maintaining a positive environment for learning*

## **F. Developing as a **Professional Educator****

### **TPE 12 – Professional, Legal, and Ethical Obligations**

- *Taking responsibility for student academic learning outcomes*
- *Knowing and applying professional and ethical obligations*
- *Knowing and applying legal obligations*

### **TPE 13 – Professional Growth**

- *Evaluating teaching practices and subject matter knowledge*
- *Using reflection and feedback to improve teaching practice and subject matter knowledge*