Benefits and Obligations of the Noyce Scholarship Program:
Each Noyce Scholar will:
1. Receive up to $10,000 per year for up to 3 years (either junior and senior years or senior and credential years.)
2. Work in a San Bernardino City USD secondary school for four hours per week, under the guidance of a selected mentor teacher.
3. Receive subject specific academic and pedagogical advising and mentoring
4. Participate in monthly seminars, in-person and online
5. Work as a teacher in SBCUSD for two years for each year of funding.

In addition, the Noyce Scholarship program offers accelerated completion of the credential, as the seminars and supervised teaching will conform to the requirements of a number of CSUSB credential seminar courses.

Eligibility and Selection Criteria:
1. At most 90 units to graduation in one of the following, declared, majors: mathematics, physics, biology, chemistry, or geology.
2. Full time enrollment (12 units) in a program of courses appropriate for the major.
3. Minimum 3.0 overall GPA and 3.0 GPA in major
4. Interest in teaching as a career
5. Potential to do well in a diverse public school setting
6. Must be eligible for employment in SBCUSD after graduation.

Application Requirements:
1. Completed Application Form
2. Please write a maximum one-page, 12 point font, essay in which you address the following:
   a) Your professional goals,
   b) Why you should be considered for the scholarship. Include a description of the specific knowledge, skills, and dispositional attributes that you bring to the teaching profession. You may also include any anecdotal experiences that have attracted you toward pursuing a career in teaching,
   c) Your expectations from the Noyce Scholarship program
   d) Any additional information you wish the Noyce Admissions Committee to know about you.
3. Unofficial transcript(s) from your current institution of attendance and any past institutions you have attended. (Official transcripts may be requested at a future time.)
4. A copy of your FAFSA Application if you wish to have financial need considered

March 2014
California State University, San Bernardino
Noyce Mathematics and Science Scholars

Personal Information: please print clearly

First Name: ____________________________ Last Name: ____________________________

Student Id (for current CSUSB Students): ____________________________

Mailing Address: ______________________________________________________________

City, State, Zip-code: __________________________________________________________

Home Phone: ______________ Work Phone: ______________

Mobile Phone: ______________ E-mail: ____________________________

Please check the box that indicates your preferred contact phone number.

Academic Background

Major: ____________________________ (or check box if undeclared) Undeclared

Minor: ____________________________ (or check box if undeclared) Undeclared

Current Cumulative GPA: __________ Current GPA in Major: ____________________________

Number of units completed towards your:

a. General Education (GE): ________ ( Semester, Quarter )

b. Major: ________ ( Semester, Quarter )

c. Minor: ________ ( Semester, Quarter )

References

Please attach a typed page with three references, at least two of them academic. For each reference, include: name, job title, employer, telephone number, and email address. Please also ask each of your references to complete the attached Letter of Recommendation form.

Are you currently receiving financial aid or will you be completing a FAFSA Financial Aid Application? YES NO

Do you wish to have your financial status to be considered in your application? YES NO

March 2014
Have you had any classroom experience with youth (volunteer or paid)?

YES  NO

If YES, please briefly describe your experience below.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

To maintain and renew a Noyce Scholarship, you must:

1. Maintain at least a 3.0 GPA both in major and overall or in the credential program.
2. Receive a positive recommendation each quarter from the mentoring team, regarding
   a) School site performance
   b) Participation in seminars
   c) Performance in coursework.

Signature and Agreement

1. Should I receive a Noyce scholarship, I am obligated to fulfill the requirements of the
   program to the best of my ability.
2. I give permission to CSUSB to release this information to the NSF, if required.
3. I give CSUSB permission to publicize my Noyce scholarship award.
4. I understand that my Noyce scholarship might affect other financial aid awards, and it is up
   to me to verify this by checking with the CSUSB Financial Aid office.
5. I certify by my signature that I have read and understood the information in this application
   and that it is complete and accurate.

_________________________  __________________________
Signature of Applicant          Date

Submit application to: Center for Enhancement of Mathematics Education
Department of Mathematics; JB-263
Attn: Sarah Zayas
5500 University Parkway
San Bernardino, CA 92407-2397

For questions regarding the application contact: Sarah Zayas, 909-537-5455,
szayas@csusb.edu
California State University, San Bernardino
Noyce Mathematics and Science Scholars

Letter of Recommendation

The person whose name appears below is an applicant for the NSF-funded Noyce Math and Science Scholars program, which is sponsored by CSUSB, SBCUSD, and SBCSS. The Noyce Scholarship program would like your help in determining: (1) if he/she has the potential to develop into a good teacher and (2) what we can do to help him/her acquire the specific skills necessary to become a good teacher. Please respond to each item below in accordance with your direct observation of the applicant relative to the specified area. The recommendation is to be returned to the applicant in a sealed envelope. We appreciate your assistance. A key for the letters (A, B, C and D) is listed on the reverse side of this form.

Name of Applicant

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Oral Communication - The applicant uses language accurately and communicates clearly and concisely.</td>
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<td>2.</td>
<td>Listening Skills - The applicant listens attentively and demonstrates understanding of what s/he has heard.</td>
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<td>3.</td>
<td>Reading Skills - The applicant comprehends written instructions and other complex written information.</td>
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<td>4.</td>
<td>Writing Skills - The applicant writes in a manner that is clear and grammatically correct.</td>
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<td>5.</td>
<td>Empathy - The applicant demonstrates concern for people in various situations.</td>
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<td>6.</td>
<td>Organization - The applicant identifies specific tasks, collects appropriate information and generally functions in a logical and productive manner.</td>
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<td>7.</td>
<td>Time Management - The applicant organizes time so that tasks undertaken are completed in accordance with a schedule that s/he has predetermined or agreed to accept.</td>
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<td>8.</td>
<td>Attendance &amp; Punctuality - The applicant consistently keeps appointments and arrives on time.</td>
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<td>9.</td>
<td>Initiative - The applicant identifies what needs to be done in situations and does it promptly.</td>
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<td>10.</td>
<td>Scholarship - The applicant analyzes, synthesizes and applies information to the solution of specific problems.</td>
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<td>11.</td>
<td>Persistence - The applicant, after having identified specific tasks, continues to pursue those tasks until they are accomplished.</td>
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<td>12.</td>
<td>Leadership - The applicant helps others to accomplish specifically identified tasks through direction and example.</td>
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### California State University, San Bernardino
### Noyce Mathematics and Science Scholars

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<tr>
<th></th>
<th>A</th>
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<th>C</th>
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<tr>
<td>13. Self-Confidence - The applicant demonstrates faith in his/her convictions in the face of adversity.</td>
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<td>14. Willingness to Accept Feedback - The applicant considers the suggestions of others, and incorporates them into the way s/he functions as appropriate.</td>
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<td>15. Consistence - The applicant regularly demonstrates behavior that is appropriate to the situation.</td>
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<td>16. Tolerance - The applicant can accept the views of others and integrate them with his/her own.</td>
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A: Sufficient to function as a teacher  
B: Could function as a teacher with improvement  
C: Not Sufficient to function as a teacher  
D: No basis for judgment

**Evaluator:**

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<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
<th>Date</th>
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<tr>
<th>Position</th>
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<tr>
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<th>State</th>
<th>Zip</th>
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In what context do you know the applicant? _____________________________________________

For how long have you known the applicant? _______ years _______ months

Please make any additional comments either in the space below or on an attached page.

Evaluator: ____________________________  ____________________________  ____________

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Application Check List

Materials to include with your completed application:

☐ Personal Essay
  o Instructions for the essay can be found on page 1 of the application under “Application Requirements”

☐ Unofficial transcripts

☐ Copy of your FAFSA (If you wish to have financial need considered.)

☐ One page typed reference list

☐ Completed and signed “Letter of Recommendation Form” for each person listed on your reference list (three references, at least two of them academic)

Applications are typically accepted in the spring quarter. Please contact Sarah Zayas, 909-537-5455, szayas@csusb.edu, from the CEME office (JB-263), for specifics for a particular year or for more information regarding the application.

For questions regarding the program, please contact Dr. Davida Fischman, Fischman@csusb.edu.