

NOYCE CLASSROOM PARTICIPATION LOG

California State University, San Bernardino
 NOYCE Math and Science Scholars for the Inland Empire

Page ____ of ____ for dates ____ to ____

NOYCE SCHOLAR NAME: _____ SCHOOL: _____ GRADE LEVEL: _____

TEACHER MENTOR: _____ ACADEMIC QUARTER: _____

	ACTIVITY DESCRIPTION and REFLECTION - Please Type or Print Clearly!	TPE	MENTOR SIGNATURE
DATE:	What happened in class?		
FROM:	<p>Be clear and detailed about what you OBSERVED in class. Be thorough in your observation. Do not worry about space. If you need to attach documents detailing your observation that is fine. Do not try to write everything you observed in this tiny space. Please note: Observing seminars, field trips, test taking, and other meetings outside the classroom do not count as observation hours. These may be referenced in your observation log, but do not fill in the hours.</p>		
TO:			
TOTAL TIME: Write as minutes	<p>Reflection: How does this apply to my teaching?</p>		
DATE: 3/31/14	<p>What happened in class? Today in class students worked in groups to identify key words, recognize extraneous information, and apply their understanding of area and perimeter to correctly solve six application problems on their "Prove it" worksheet. Students had to underline the information that told them what shape they were working with, highlight all the information that told them the formula to use, and cross out all extraneous information. Students created a poster explaining their solution and presented it to the class.</p>		
FROM: 8:00 AM			
TO: 11:00 AM			
TOTAL TIME: 180 Minutes	<p>Reflection: How does this apply to my teaching? This activity was a way to address some common misconceptions my mentor teacher and I had noticed. For example, students were having trouble using key words to determine whether they were solving for area or perimeter. I realized the importance of having students break apart each problem. We could tell by the group presentations that students gained a deeper understanding of how to solve area and perimeter problems. IN the future I will begin with key words and how to use them to solve application problems.</p>	4 and 7	