



California State University, San Bernardino Noyce Math and Science Scholars for the Inland Empire

Noyce Meet and Greet Agenda

July 27, 2016

1. Welcome and Introductions
2. Get to know you activity:
 - a. Each participant gets 3 cards with one word on each card
 - b. 3 rounds: Each person finds a partner where they can make a two word phrase and then:
 - i. Define the phrase you created, and
 - ii. Answer the question for that particular round:
 1. What was your favorite experience this summer?
 2. What do you like to do in your leisure time?
 3. What is one thing on your bucket list and why?
3. Scholar graduate - how to be a successful scholar - Stephanie Molina
4. Mentor - how to be a great mentor, and what are the benefits of being mentor - Lela Spears-Harper
5. Program requirements
 - c. Scholars
 - d. Mentors
6. Paperwork Overview
7. Goal setting for mentors and scholars
8. Wrap up: Hand in packets as exit cards and check in before you leave
9. Dates for 2016-17n seminars on Wednesdays, 3:30-5:30 pm at Martin Luther King Middle School (1250 North Medical Center Drive, San Bernardino, CA 92411)

8/17/16 1/11/17

9/14/16 2/8/17

10/19/16 3/8/17

11/9/16 4/12/17

12/7/16 5/10/17

Noyce Meet and Greet July 27, 2016

Annotated Agenda

Theme: (reflection and) goal-setting

- Welcome
 - Marcus Funchess
 - Davida Fischman -> Jeremy Aikin
 - Introductions: Carol Cronk, Deanne Miller, Kelli Wasserman
- Get to know you activity (Carol):
 - Each participant gets 3 cards with one word on each card
 - 3 rounds: Each person finds a partner where they can make a two word phrase and then:
 - Define the phrase you created, and
 - Answer the question for that particular round:
 - 1) What was your favorite experience this summer?
 - 2) What do you like to do in your leisure time?
 - 3) What is one thing on your bucket list and why?
- Scholar graduate - how to be a successful scholar - Stephanie Molina
 - What were your goals as a scholar?
- Mentor - how to be a great mentor, and what are the benefits of being mentor - Lela Spears-Harper
 - What were your goals as a mentor?
- Program requirements
 - Scholars (Jeremy) - (Jeremy and I will touch base before hand)
 - Mentors (Deanne)
- Paperwork
 - Sarah Zayas
- Goal setting for mentors and scholars (Carol)
 - 2 Posters with the the circles/arrows image on page 4 of <http://www.tehamaschools.org/files/Wheatley's%20Circles.pdf>
 - In groups of 4, sort the words (see item 2 below) into above and below the green line.
 - Whole-group discussion, particularly those items that aren't in the same place for all groups.
 - Write your name on your form.

- Using some of these ideas, determine some goals for yourself for a year from now.
Make sure to include above and below the green line goals. (individual)
- Discuss your individual goals with your mentor/mentee.
- Determine team goals based off of individual goals.
- Hand in the packet! We will make copies and return them to you at the first seminar.
- Wrap up: Hand in packets as exit cards and check in before you leave.

Thank you card for mentors

Congratulations on being selected as a mentor teacher for Noyce. We appreciate your willingness to share your time and expertise with our teachers-to-be: under your mentorship they will grow and develop into effective and caring teachers who will continue and extend your hard work in supporting San Bernardino students.

With gratitude,

Marcus Funchess and Jeremy Aikin

Materials:

1. Cards (4x6) with individual words (all in caps, so it's not clear which is first); tape so they can be taped to backs
 - Classroom management
 - Time management
 - Conceptual understanding
 - Formative assessment
 - Summative assessment
 - Student discourse
 - Cooperative planning
 - Collaborative inquiry
 - Facilitating learning
 - Productive struggle
 - Productive disposition
 - Learning stance
 - Fostering curiosity
 - Managing inquiry
 - Collaborative stance
 - Learning objectives
 - Goal setting
 - Disciplinary practices
 - Disciplinary thinking
 - Content standards
 - Success criteria
 - Essential questions

Equitable teaching
Equitable access
Authentic engagement
Authentic assessment
Problem solving
Critical thinking
Problem posing
Identifying misconceptions
Error analysis
Cognitive conflict
Open-ended questions
Procedural fluency
Adaptive reasoning
Strategic competence
Flexible thinking
Flexible grouping
Heterogeneous grouping
Group work
Creative thinking
Creative solutions
Articulating thinking
Lesson planning
Communicating ideas
Engaging scenarios
Engaging activities
Performance tasks
Pacing guides
Wait time
Reflective thinking

2. 10 sets of cards (can be paper) with words; 10 1-yard pieces of green yarn

Collaboration, objectives, management, control, communication, policies, structures, goals, mission, plans, organization, assessment, achievement, success

Values, fears, vision, heritage, disposition, reflection, dreams, stories, culture, hopes, rituals

3. Forms (x35):

- Scholar Feedback (f/b; b&w)
- Mentor Feedback (f/b; b&w)
- Benchmark Checklist (f/b; b&w)
- Classroom Participation Log (b&w)
- Classroom Participation Log example (color ink)
- Noyce Planning Form (f/b; b&w)
- Email Etiquette (on light colored paper)
- Scholar Evaluation Process (b&w)
- Responsibilities of a Noyce Mentor (b&w)
- TPEs- Short Version (b&w)

4. Goals Worksheets (x15 in color ink)

- Mentor Goals
- Scholar Goals
- Team Goals

5. Green Yarn (cut into 15 1-yard pieces)

6. Scotch Tape (x10?)

Noyce Scholar Goals Form

Name: _____

	Above the Green Line	Below the Green Line
1. Choose two or three ideas from above and two or three ideas from below the green line you believe are important to your personal and professional growth this year.		
2. Formulate several goals that are aligned to the ideas you selected above.		

Mentor Goals Form

Name: _____

	Above the Green Line	Below the Green Line
1. Choose two or three ideas from above and two or three ideas from below the green line you believe are important to your personal and professional growth this year.		
2. Formulate several goals that are aligned to the ideas you selected above.		

Mentor/Scholar Team Goals Form

Name: _____

	Above the Green Line	Below the Green Line
1. Choose two ideas from above the green line and one idea from below the green line you believe are important to focus on as a team this year.		
2. As a team, formulate one goal aligned with each idea you selected above.		